

let's talk about....

gate

GIFTED AND TALENTED EDUCATION

AUSD



“The Auburn Union School District is committed to helping its gifted and academically talented students achieve academic and personal growth.”

AUSD RAPID LEARNER/GATE PARENT HANDBOOK 2016/17

CRITICAL QUESTION:
Is GATE always a GIFT?



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Rethinking Giftedness



We are behind schedule on updating the Handbook, however the flyers are going out this Friday for a Brainstorm session

gate
next steps

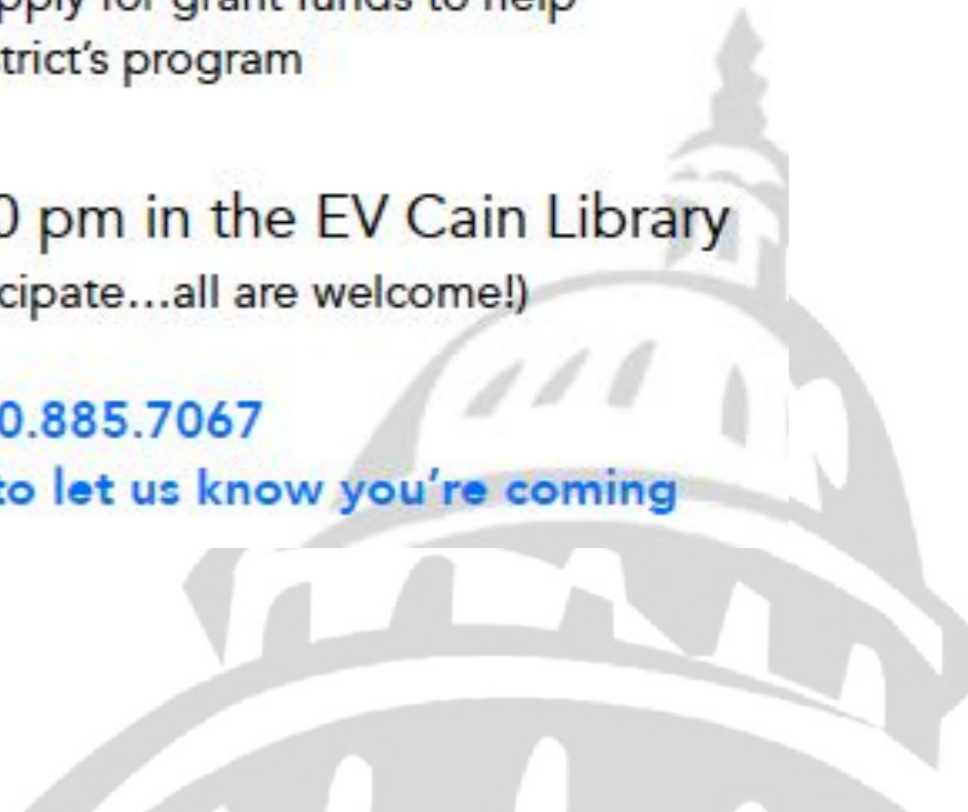
AUSD's GATE Program is ready for a review.

We're looking for parents, teachers and students to join the team. Our objective this year is to:

- * Evaluate the current program and handbook and make a recommendation to the AUSD Board on the future of GATE in the district
- * Update with processes / resources to ensure fairness across gender, race and ethnicity
- * Compile resources to support teachers with differentiation in their classes
- * Develop opportunities beyond the classroom
- * Research and apply for grant funds to help support the District's program

Our first Brainstorm Event is Tuesday, November 6, at 2:30 pm in the EV Cain Library
(you don't need to be a GATE student, parent or teacher to participate...all are welcome!)

For more information, call **Camille Taylor at 530.885.7067**
or just add your name / contact info on this shared **GoogleDoc to let us know you're coming**



gate

next steps

in

2018

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- NOVEMBER
 - Brainstorm event to update Handbook and dialogue on mission, design, identification and delivery intentions.
 - Consider positive and negative impacts of “GIFTED” label.
 - Strategize on equitable identification process and inclusion elements
- DECEMBER
 - Present draft update and budget request to AUSD Board for feedback
 - Present draft update to Certificated Staff at each site
 - Compile feedback and make final revisions to Handbook and related forms
 - Publish updated handbook and present to AUSD Board, Certificated Staff and post on websites
- JANUARY - FEBRUARY
 - Initiate updated identification process
 - Design Offerings and coordinate with site administrators on timing of classes
 - Identify and train GATE offering facilitators
- MARCH - MAY
 - Beta test at one or more sites
- JUNE
 - Presentation to AUSD Board on program development and next steps
 - Continue GATE offering design



Consider an inclusion model...

A rotation of offerings designed to challenge and engage students who have been identified **AS** gifted, as well as students who simply **FEEL** gifted.

Flipping the term, could we design learning opportunities which are then **GIFTED** to participating students?

example of OFFERINGS GIFTED

A class offered once a week after school for 4 weeks, engaging students in an inquiry-based, subject-integrated experience which would tap into their special talents, skills, interests and motivators. Block classes would rotate to each site. Participant feedback could inform the development of additional OFFERINGS GIFTED.

Successful designs could be modified for use in GenEd classrooms



